

Accessibility Statement

At Prospect House we are committed to ensuring that, where possible, our school is accessible to all pupils, staff, parents, and visitors, in line with our duties under the Equality Act 2010.

We aim to

- provide an inclusive, supportive environment where all individuals can thrive;
- identify and remove barriers to participation wherever possible;
- continually improve access to the physical environment, the curriculum, and the provision of information.


Our current accessibility arrangements include

- differentiated teaching strategies and support for pupils with special educational needs and disabilities (SEND);
- adjustments to the physical environment, including accessible toilets, visual timetables and clear signage;
- provision of key information in alternative formats on request;
- Access arrangements as appropriate to the child's needs, i.e. extra time, movement breaks, privacy boards, prompter

We have an **Accessibility Plan** that outlines how we intend to further enhance accessibility over the next three years, focusing on the curriculum, the physical environment, and communication.

If you require any information in an alternative format, or if you wish to discuss accessibility arrangements, please contact:

 Ms K Nicols— SENDCo

 0208-780-0456

 info@prospecths.org.uk

We are always happy to listen and, where possible, to make reasonable adjustments to meet individual needs.