



PROSPECT HOUSE
SCHOOL

ADDENDUM TO SEND POLICY

Provision for Pupils with Education, Health and Care Plans (EHCPs)

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Prospect House School

Purpose:

This addendum sets out the approach of Prospect House School in relation to the admission and support of pupils with Education, Health and Care Plans (EHCPs). While independent schools are not legally obliged to accept pupils with EHCPs, Prospect House School is committed to promoting inclusive education where possible and appropriate, in line with its ethos, values and available resources.

Consideration of Applicants with EHCPs

In line with our Admissions Policy, parents or guardians of children with an EHCP are encouraged to discuss their child's needs with the school at the earliest opportunity, together with giving access to current reports, together with the child's current EHCP plan. This allows the school to consider whether it is able to meet the child's needs, and whether appropriate provision and reasonable adjustments can be made within the school's existing resources.

The school retains discretion over admissions decisions and will take into account:

- Whether the school can reasonably meet the child's educational, social, and health needs as outlined in the EHCP
- Whether admitting the child would be compatible with the provision of efficient education for other pupils
- Whether the required support or adjustments are practicable within the school's resources and facilities

Admission of a pupil with an EHCP is at the discretion of the Headteacher, following a thorough review of the EHCP by the head/school SENDCo and consultation with parents/carers and, where applicable, the local authority.

Provision and Support

If a child with an EHCP is admitted, Prospect House School will work collaboratively with the family and relevant professionals to provide the support outlined in the child's EHCP:

- Differentiated classroom teaching
- Reasonable adjustments to support access to the curriculum and school environment
- Access to therapists or external specialists

- Implementation of agreed outcomes and strategies from the EHCP

Access and payment for specialist services, such as O.T. or SALT provision, or a dedicated one-to-one support teacher will incur additional fees, which must come from the EHCP budget, or from a parent's personal budget.

Communication and Review

The school will maintain regular contact with parents and, where appropriate, the local authority to monitor the child's progress. The SENDCo will coordinate, support and oversee implementation of the EHCP provisions. The school will contribute to Annual Reviews of the EHCP and will participate in any multidisciplinary meetings relating to the pupil's education, where feasible.

Limitations and Responsibilities

As an independent school, Prospect House School operates within its own financial and staffing structures. While every effort is made to accommodate a wide range of needs, the school may not be suitable for all pupils with EHCPs, particularly where highly specialist or intensive provision is required.

Where continued attendance is no longer in the best interests of the pupil or school community, this will be discussed openly with the family and appropriate steps taken to support transition to an alternative setting

Right to appeal

Admission to the school is always at the discretion of the head. If parents would like to appeal the decision, they can do so by contacting the Governors. Their contact details can be found on the school website at www.prospecths.org.uk/our-community/governance.