



PROSPECT HOUSE
SCHOOL

AIMS AND ETHOS POLICY

September 2025

Prospect House School is an ambitious independent prep school nestled by Putney Common.

Our Mission at Prospect House School:

Harnessing the magic of learning within a nurturing community, so pupils can innovate, ideate, create and thrive in an ever-changing world.

Our Values:

Kindness Resilience Community Respect Aspiration

Our Vision:

Inspiring confident, creative future-builders with the skills and mindset to take on the world, changing their own lives and the lives of others.

Our Strategic Aims:

- Foster a deep love of learning by cultivating intellectual curiosity, independent thinking, and a growth mindset.
- Deliver inspired, high-quality teaching that nurtures academic excellence, wellbeing, and personal development.
- Equip pupils with the skills, dispositions, and confidence to thrive in a dynamic, ever-changing world.
- Create a stimulating, future-focused learning environment through continual investment in staff, facilities, and resources.
- Promote resilience, adaptability, and emotional intelligence through our holistic Prospect curriculum.
- Empower pupils to become ambitious, empathetic changemakers—ready to lead with heart, purpose, and global awareness.
- Provide a world-class experience for families, from admissions to daily life, through exceptional communication and care.
- Position Prospect House as a gold-standard prep school in Putney, South West London and across the Dukes portfolio.

We do this by creating an Ethos of:

- A safe, respectful, and nurturing community
- Confident, independent learners with high self-esteem
- Joyful, inspiring education rooted in wellbeing
- Strong home–school partnership embracing diversity and British values
- Guided by kindness, resilience, community, respect, and aspiration

Bright minds. Big hearts. Bold futures.



In setting our aims, consideration has been given to Keeping Children Safe in Education (KCSIE) and The Education Act 2002. These place a duty on schools to safeguard and promote welfare for pupils.

The School's Ethos

The school's ethos underpins the agreed aims of the school and the British values of democracy, the rule of law, individual liberty, mutual respect and tolerance, and runs through every aspect of school life. In the course of their daily work all members of the school community will contribute to the development of this ethos by:

Relationships

- Valuing all members of the school community equally and showing mutual respect and concern for others
- The provision of a friendly and welcoming environment, in which courtesy, kindness and respect are fostered
- Showing appreciation
- Fostering close relationships between the school and home and valuing the contribution of parents
- Developing community cohesion
- The provision of positive role models

Learning Environment

- The provision of a calm, safe and supportive working environment at all times
- Valuing and celebrating success and achievement
- The provision of a fair and disciplined environment, in line with the school's behaviour policy
- The delivery of a well-planned curriculum with appropriate and challenging learning situations, which takes into account the progress and individual needs of children

Professional Standards

- Effective management and communication at all levels
- Reviewing personal and professional development including training and support from colleagues in order to ensure a high level of professional expertise
- Welcoming and supporting work experience placements and students
- Continually building on success and seeking to maintain the highest professional standards



The School's Aims

While all our aims are important and interconnected, the following order reflects our priorities, with safeguarding and enabling every child to reach their potential at the heart of everything we do.

1. To provide a safe, supportive and well-resourced environment
2. To enable all pupils to reach their potential across all areas of the curriculum thereby becoming learners who value learning with and from others and who develop a positive attitude to learning
3. To meet the needs of all pupils, including those with SEND
4. To develop a sense of moral values which can form a framework for self worth and relationships with others, so that pupils can become responsible and involved members of society
5. To develop in pupils a positive attitude (including health and fitness) towards themselves and others with a strong sense of self respect as well as positive mental health and emotional wellbeing
6. To work in partnership with parents for the best possible pupil outcomes
7. To offer a broad-based curriculum, including extra curricular activities, in order to facilitate the acquisition of knowledge/skills to equip pupils for the future as active, confident and responsible members of a rapidly developing society
8. To develop a sense of respect for other people's property, ideas and beliefs irrespective of gender, race, faith, disability or ability in accordance with the Equality Act 2010 and the school's commitment to equality
9. To prepare pupils for life in a global and digital world and keeping them safe online
10. To achieve excellence and success through the whole school community working together, valuing teamwork and cooperation
11. To prepare pupils for their next stage of education when the time comes, including the development of leadership and entrepreneurial skills
12. To develop in pupils a range of desirable personal qualities such as politeness, concern for others and the environment, initiative and independence



13.To nurture creativity

14.To nurture environmental awareness and responsibility, empowering pupils to become active stewards of the planet who understand sustainability and take positive action to protect our environment for future generations

15.To appreciate human achievements, challenges and aspirations

The ethos and aims outlined above also underpin all schemes of work and subject aims/objectives and all school policies. Aims are monitored weekly by the SLT and termly by the governing body. Parent forums and questionnaires, pupil feedback and staff consultations have informed the aims and ethos of Prospect House School. The Prospect House School aims support inspection criteria.

